** MIDWEST REFEREE COACHING REPORT**

**Referee Name:**   **Level: B1 / B2 / C1 / C2 / C3 / D1**

**Referee Phone:**   **Referee Email:**

**Date:**   **Conditions:**

**Home Team:**   **Score:**   **Penalty Count:**

**Away Team:**   **Score:**   **Penalty Count:**   **Referees SMART Goal/s for this match (Be specific):**

Goal 1: Metric:

Goal 2: Metric:

Goal 3: Metric:

**Referee perspective: CMO perspective:**

[ ]  Capable of higher level matches [ ]  Capable of higher level matches

[ ]  Competent at this level [ ]  Competent at this level

[ ]  Needs further development [ ]  Needs further development

 **Below At Grade At At Grade Above**

 **Grade Needs Work Grade Plus Grade**

1: **Professionalism: 1 2 3 4 5**2: **Primary Signals**: **1 2 3 4 5**

3: **Open Play Position**: **1 2 3 4 5**4: **Breakdown Mgt**: **1 2 3 4 5**

5: **Secondary Signals**: **1 2 3 4 5**

6: **In Goal:** **1 2 3 4 5**

7: **Scrum Mgt**: **1 2 3 4 5**

8: **Advantage**: **1 2 3 4 5**

9: **Line-Outs:** **1 2 3 4 5**

10: **Maul:** **1 2 3 4 5**

11: **Game Management**: **1 2 3 4 5**

12: **Post-Match**: **1 2 3 4 5**
13: **Data:**
 **Score:**

(Home Team: 1st Half = 2nd Half = Total = )
 (Away Team: 1st Half = 2nd Half = Total = )

**Reset Scrums** (not due to a collapse) = **Collapsed Scrums** =

 **Penalties Coun**t: 1st Half = 2nd Half = Total =

(Home Team: 1st Half = 2nd Half = Total = )
 (Away Team: 1st Half = 2nd Half = Total = )

**Referee Strengths:**

**1:**

**2:**

**3:**

**Coaching Advice:**

**1:**

**2:**

**3:**

**Referee reflections:**

**CMO reflections:**

**Smart Goal Achievement:**

**Goal 1:**

**Goal 2:**

**Goal 3:**

**Goal(s) for next match:**

Goal 1: Metric:

Goal 2: Metric:

Goal 3: Metric:

**After Match Discussion:** YES NO **Date:**

**Coach:**  **Signature:**

**Coach Contact Number:**  **Coach Email:**

**Guidelines for Referee Coach in completing the Coaching Report**

* The following are example components for each of the grading sections
* If desired, only print pages 1 and 2 and the following will be omitted

1: **Professionalism:
--** Did referee arrive in sufficient time to complete all pre-game inspections, address team concerns and make his/her

 expectations known?

-- Did referee wear a professional looking kit? (no torn clothing, sloppy T-Shirts, flip-flops etc)

-- Did referee conduct himself/herself correctly? (no alcohol/smoking before the game, language etc)

2: **Primary Signals**:

-- Did the referee blow their whistle clearly to indicate an infraction?

-- Did the referee follow their whistle **immediately** with the primary signal for the infraction? (Penalty, Free-kick, scrum etc)

-- Was the primary signal given on the proper side?

-- Was the primary signal given CLEARLY?

-- Were the primary signals given consistently throughout the game?

3: **Open Play Position**:-- Is the Referee **at** the break-downs consistently?

-- Does the referee run ball-in-line?

-- Is the referee fit enough to stay with the game?

4: **Breakdown Management**:

-- Did the referee work “in to out” at the breakdown (start tight and work out)?

-- Did the referee get to a 45 degree to manage both offside line as well as the ruck?

-- Did the referee give clear vocal commands to players (hands off, use gate, stay back)?

-- Did the referee properly penalize defensive players for entering the ruck illegally?

-- Did the referee facilitate fast ball? (Not allowing a pile up of bodies, squeeze ball etc)

-- Did the referee keep the defense ‘on-side’ at the break down until the ball was out?

5: **Secondary Signals**:

-- Did the referee give a *Secondary* signal indicating the type of infraction?

-- Did the referee give the proper signal?

-- Did the referee give a clear secondary signal?

-- Did the referee follow the proper sequence: whistle, primary, secondary?

6: **In Goal:**

 -- Did the referee signal the try clearly?

-- Did the referee give a long, loud signal to indicate a try had been scored?

-- Was the referee in a good position to ensure the proper grounding for the try?

7: **Scrum Management**:

-- Did the referee call audibly “Crouch” when players ready.

-- Did the referee call “Bind” only when players are crouched

-- Did the referee ensure that all 4 props were properly bound

-- Did the referee ensure a gap between front-row shoulders before the next call.

-- Did the referee call “Set” only when players are bound.

-- Did the referee ensure no movement/push before the Scrum half put the ball into play.

-- Did the referee keep all players correctly bound until the ball was out?

-- Did the referee manage the defensive scrum-half effectively?

8: **Advantage**:

 -- Did the referee put their arm out straight to indicate advantage?

-- Did the referee put their arm out to the proper side?

-- Did the referee communicate clearly to the teams he/she was playing advantage?

-- Did the referee play appropriate advantage? (Not too long and not too short)

-- Did the referee communicate clearly ADVANTAGE GAINED/OVER?

-- If advantage was not gained, did the referee follow the proper sequencing? (Communicating no
 advantage gained, using signals to indicate primary and secondary)

9: **Line-Outs:**

-- Did the referee ensure adequate spacing? (1m gap).

-- Did the referee ensure correct numbers?

-- Did the referee ensure a straight throw?

-- If not straight, did the referee follow the correct sequencing? (whistle, signal, quest.“scrum or

 line”)
-- Did the referee vary their position at the line-out?

-- Did the referee ensure the ball travelled 5m?

-- Did the referee ensure receivers were in the correct positions? (2m from lineout)

-- Did the referee keep the defensive players on-side until the line-out was over?

10: **Maul:**

 **--** Legal binding?
 -- No obstruction from offense?

 -- Side entry?

 -- Sacking?

 -- Use it or lose it call?

11: **Game Management**:

-- Was the game overall **SAFE**?

-- Was there a distinctive difference in **whistle tone**, differentiating the infractions? (A spectator
 with their back turned, would they be able to discern between a penalty and a knock on, by the
 tone of the whistle?

-- Did the referee manage the offsides throughout the game? (at scrums/lineouts and breakdowns)

-- Did the referee control the temperament of the game? (mouthy players/coaches etc.)

-- Overall management of obstructions and forward passes?

-- Consistency of sequencing “**Whistle-Signal-Talk**”. (Whistle + tone / Primary signal (clear) /
 Secondary signal (clear + explanation))

-- Did the referee consistently apply the Law?

-- Was the referee demeanor appropriate during the match?

12: **Post-Match**:
 -- Did the referee allow for feedback (listen to coaches, open to suggestions)

 -- Did the referee exercise good judgment (allow angry coaches to have their space)

 -- Did the referee keep a positive demeanor and look for ways to improve (watch film, ask for
 observations from captains and/or coaches)

 -- Post game professionalism.