



## MIDWEST REFEREE COACHING REPORT

Referee Name: \_\_\_\_\_ Level: **B1 / B2 / C1 / C2 / C3 / D1**

Referee Phone: \_\_\_\_\_ Referee Email: \_\_\_\_\_

Date: \_\_\_\_\_ Conditions: \_\_\_\_\_

Home Team: \_\_\_\_\_ Score: \_\_\_\_\_ Penalty Count: \_\_\_\_\_

Away Team: \_\_\_\_\_ Score: \_\_\_\_\_ Penalty Count: \_\_\_\_\_

### Referees SMART Goal/s for this match (Be specific):

Goal 1: \_\_\_\_\_ Metric: \_\_\_\_\_

Goal 2: \_\_\_\_\_ Metric: \_\_\_\_\_

Goal 3: \_\_\_\_\_ Metric: \_\_\_\_\_

### Referee perspective:

### CMO perspective:

Capable of higher level matches

Capable of higher level matches

Competent at this level

Competent at this level

Needs further development

Needs further development

		Below Grade	At Grade Needs Work	At Grade	At Grade Plus	Above Grade
1:	<b>Professionalism:</b>	1	2	3	4	5
2:	<b>Primary Signals:</b>	1	2	3	4	5
3:	<b>Open Play Position:</b>	1	2	3	4	5
4:	<b>Breakdown Mgt:</b>	1	2	3	4	5
5:	<b>Secondary Signals:</b>	1	2	3	4	5
6:	<b>In Goal:</b>	1	2	3	4	5
7:	<b>Scrum Mgt:</b>	1	2	3	4	5
8:	<b>Advantage:</b>	1	2	3	4	5
9:	<b>Line-Outs:</b>	1	2	3	4	5
10:	<b>Maul:</b>	1	2	3	4	5
11:	<b>Game Management:</b>	1	2	3	4	5
12:	<b>Post-Match:</b>	1	2	3	4	5
13:	<b>Data:</b>					

### Score:

(Home Team: 1<sup>st</sup> Half = \_\_\_\_\_ 2<sup>nd</sup> Half = \_\_\_\_\_ Total = \_\_\_\_\_)

(Away Team: 1<sup>st</sup> Half = \_\_\_\_\_ 2<sup>nd</sup> Half = \_\_\_\_\_ Total = \_\_\_\_\_)

**Reset Scrums** (not due to a collapse) = \_\_\_\_\_ **Collapsed Scrums** = \_\_\_\_\_

**Penalties Count:** 1<sup>st</sup> Half = \_\_\_\_\_ 2<sup>nd</sup> Half = \_\_\_\_\_ Total = \_\_\_\_\_

(Home Team: 1<sup>st</sup> Half = \_\_\_\_\_ 2<sup>nd</sup> Half = \_\_\_\_\_ Total = \_\_\_\_\_)

(Away Team: 1<sup>st</sup> Half = \_\_\_\_\_ 2<sup>nd</sup> Half = \_\_\_\_\_ Total = \_\_\_\_\_)

**Referee Strengths:**

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

**Coaching Advice:**

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

**Referee reflections:**

**CMO reflections:**

**Smart Goal Achievement:**

Goal 1: \_\_\_\_\_

Goal 2: \_\_\_\_\_

Goal 3: \_\_\_\_\_

**Goal(s) for next match:**

Goal 1: \_\_\_\_\_ Metric: \_\_\_\_\_

Goal 2: \_\_\_\_\_ Metric: \_\_\_\_\_

Goal 3: \_\_\_\_\_ Metric: \_\_\_\_\_

**After Match Discussion:**    YES    NO                      **Date:** \_\_\_\_\_

**Coach:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**Coach Contact Number:** \_\_\_\_\_ **Coach Email:** \_\_\_\_\_

## Guidelines for Referee Coach in completing the Coaching Report

- The following are example components for each of the grading sections
- If desired, only print pages 1 and 2 and the following will be omitted

### 1: **Professionalism:**

- Did referee arrive in sufficient time to complete all pre-game inspections, address team concerns and make his/her expectations known?
- Did referee wear a professional looking kit? (no torn clothing, sloppy T-Shirts, flip-flops etc)
- Did referee conduct himself/herself correctly? (no alcohol/smoking before the game, language etc)

### 2: **Primary Signals:**

- Did the referee blow their whistle clearly to indicate an infraction?
- Did the referee follow their whistle **immediately** with the primary signal for the infraction? (Penalty, Free-kick, scrum etc)
- Was the primary signal given on the proper side?
- Was the primary signal given CLEARLY?
- Were the primary signals given consistently throughout the game?

### 3: **Open Play Position:**

- Is the Referee **at** the break-downs consistently?
- Does the referee run ball-in-line?
- Is the referee fit enough to stay with the game?

### 4: **Breakdown Management:**

- Did the referee work “in to out” at the breakdown (start tight and work out)?
- Did the referee get to a 45 degree to manage both offside line as well as the ruck?
- Did the referee give clear vocal commands to players (hands off, use gate, stay back)?
- Did the referee properly penalize defensive players for entering the ruck illegally?
- Did the referee facilitate fast ball? (Not allowing a pile up of bodies, squeeze ball etc)
- Did the referee keep the defense ‘on-side’ at the break down until the ball was out?

### 5: **Secondary Signals:**

- Did the referee give a *Secondary* signal indicating the type of infraction?
- Did the referee give the proper signal?
- Did the referee give a clear secondary signal?
- Did the referee follow the proper sequence: whistle, primary, secondary?

### 6: **In Goal:**

- Did the referee signal the try clearly?
- Did the referee give a long, loud signal to indicate a try had been scored?
- Was the referee in a good position to ensure the proper grounding for the try?

### 7: **Scrum Management:**

- Did the referee call audibly “Crouch” when players ready.
- Did the referee call “Bind” only when players are crouched
- Did the referee ensure that all 4 props were properly bound
- Did the referee ensure a gap between front-row shoulders before the next call.
- Did the referee call “Set” only when players are bound.
- Did the referee ensure no movement/push before the Scrum half put the ball into play.
- Did the referee keep all players correctly bound until the ball was out?
- Did the referee manage the defensive scrum-half effectively?

- 8: **Advantage:**
- Did the referee put their arm out straight to indicate advantage?
  - Did the referee put their arm out to the proper side?
  - Did the referee communicate clearly to the teams he/she was playing advantage?
  - Did the referee play appropriate advantage? (Not too long and not too short)
  - Did the referee communicate clearly ADVANTAGE GAINED/OVER?
  - If advantage was not gained, did the referee follow the proper sequencing? (Communicating no advantage gained, using signals to indicate primary and secondary)
- 9: **Line-Outs:**
- Did the referee ensure adequate spacing? (1m gap).
  - Did the referee ensure correct numbers?
  - Did the referee ensure a straight throw?
  - If not straight, did the referee follow the correct sequencing? (whistle, signal, quest. "scrum or line")
  - Did the referee vary their position at the line-out?
  - Did the referee ensure the ball travelled 5m?
  - Did the referee ensure receivers were in the correct positions? (2m from lineout)
  - Did the referee keep the defensive players on-side until the line-out was over?
- 10: **Maul:**
- Legal binding?
  - No obstruction from offense?
  - Side entry?
  - Sacking?
  - Use it or lose it call?
- 11: **Game Management:**
- Was the game overall **SAFE**?
  - Was there a distinctive difference in **whistle tone**, differentiating the infractions? (A spectator with their back turned, would they be able to discern between a penalty and a knock on, by the tone of the whistle?)
  - Did the referee manage the offsidings throughout the game? (at scrums/lineouts and breakdowns)
  - Did the referee control the temperament of the game? (mouthy players/coaches etc.)
  - Overall management of obstructions and forward passes?
  - Consistency of sequencing "**Whistle-Signal-Talk**". (Whistle + tone / Primary signal (clear) / Secondary signal (clear + explanation))
  - Did the referee consistently apply the Law?
  - Was the referee demeanor appropriate during the match?
- 12: **Post-Match:**
- Did the referee allow for feedback (listen to coaches, open to suggestions)
  - Did the referee exercise good judgment (allow angry coaches to have their space)
  - Did the referee keep a positive demeanor and look for ways to improve (watch film, ask for observations from captains and/or coaches)
  - Post game professionalism.